



# Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

## Creative Writing II, Grade Level 7th-8th

Preanza Eggleston-Hayes

### Teacher Contact Information

Email: [eteacher@madisoncity.k12.al.us](mailto:eteacher@madisoncity.k12.al.us)  
Classroom Phone: 256-774-4695 ext.

### Classroom Digital Platforms

[Meet the Teacher](#)  
[Schoolology Link](#)

#### 4th Term:

A Block: AVID  
B Block: Planning  
C Block: Speech and Debate  
D Block: Creative Writing I  
E Block: Creative Writing II

#### Distribution List Link:

<https://forms.gle/JHkAgYTff816s7i67>

**Complete this form to stay up to date with teacher/parent communication, important information, and various announcements.**

### Textbook Information

**There is no textbook for this class.**

### Course Description

In this course, students will build on the skills that were introduced in Creative Writing I. Students will share original pieces with peers and revise them through collaboration and productive feedback from other writers. Students will also focus on mentor texts to help guide their own writing process while focusing on specific writing strategies. By the end of this course, students will have created a portfolio of their own pieces from a variety of genres.

### Course Objectives

Creative Writing provides students with opportunities to develop their literary talents. The purpose of creative writing is to inspire students to express themselves through the exploration of various writing styles and techniques. Students will develop clear and concise writing skills through the execution of writing assignments and the application of proofreading and editing skills. Students will develop and display clear written and verbal communication skills.

### Course Outline

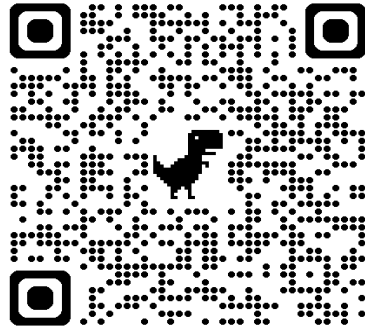
Unit 1: Language and Imagery  
Unit 2: Fairy Tale Retelling  
Unit 3: Poetry  
Unit 4: Author Study Project (Final project for the course)  
*\*These units are subject to change depending on the needs and interests of students in the class.*

### Classroom Expectations

Classroom Rules and Procedures:

1. Be Punctual
  - Be in your assigned seat and work on assigned bell work when the bell rings.
2. Be Prepared
  - Bring a charged Chromebook, charger, and required materials to class each day.
  - Have pencils sharpened and begin bell work upon arrival to class.
3. Be Polite

	<ul style="list-style-type: none"> <li>• Treat your teacher, the classroom, other students, and yourself with respect.</li> <li>• Don't abuse materials provided for your usage. If you do, you will be required to replace them.</li> <li>• Don't touch things that don't belong to you. Keep your hands and feet to yourself.</li> <li>• NO PERFUMES OR SCENTED LOTIONS ARE ALLOWED IN THE CLASSROOM. These items can trigger an asthma attack or severe allergic reaction. Students who violate this rule are subject to disciplinary action.</li> </ul> <p>4. Be Responsible</p> <ul style="list-style-type: none"> <li>• Follow directions the first time they are given.</li> <li>• You are responsible for completing any assignments missed when you are absent. Follow absence procedures.</li> <li>• You are in control of your learning!</li> </ul> <p>5. Be Persistent and Positive</p> <ul style="list-style-type: none"> <li>• Be eager and willing to explore new topics and step outside of your comfort zone.</li> <li>• Work cooperatively in small groups and whole class activities.</li> </ul> <p>6. Be Safe</p> <ul style="list-style-type: none"> <li>• Keep walkways clear of obstacles to include your belongings.</li> <li>• Follow backpack procedures implemented for your safety.</li> <li>• Clean up after yourself and your classmates.</li> </ul>
<b>Progressive Discipline Procedures</b>	<p><b>All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral.</b></p> <ul style="list-style-type: none"> <li>• Warning</li> <li>• Conference with student with parent notification</li> <li>• Parent Contact</li> <li>• Detention</li> <li>• Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.</li> </ul>
<b>Cell Phone Procedures</b>	<p>Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.</p>
<b>Grading Policy</b> <i>(MCS Policy)</i>	<p><b>60%</b> = Assessments (Tests, Essays, Projects)  <b>40%</b> = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p>
<b>Late Work Procedures</b>	<p>Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. Late work when in class may be submitted at the discretion of the teacher when extenuating circumstances arise. No late work will be accepted after 3 days. Late work will drop one letter grade (10 pts) for every day it is late. Until work has been made up, "Missing" (which counts as a zero) will be entered in the grade book. This will be updated once work is completed and turned in</p>
<b>Make-up Work/Test Policy</b>	<p>Madison City Code of Conduct Policy on Make-Up Work:</p> <p>"Students are permitted to make up work, tests, and other assignments, activities, etc., when absences are excused. Under normal circumstances, it is expected that students will submit previously assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absence(s) must be made up within three school days after returning to school. However, for extended excused absences when homebound services are not necessary, the teacher may grant additional time, but not to extend beyond two weeks past the return to school." (pg. 12)</p>
<b>Technology</b>	<p>Student laptops should not be hard-wired to the network or have print capabilities. Discs, flash drives, jump drives, or other USB devices are not allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the teacher's individual discretion.</p>
<b>Cheating/Plagiarism</b>	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will</p>

	<p>not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <p>(a) copying someone else's work in or out of class and identifying and submitting it as your own</p> <p>(b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own</p> <p>(c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class</p> <p>(d) any other situation in which the student attempts to or accepts credit for work not his or her own.</p>
<b>Turnitin Notice</b>	<p>The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. The primary focus of this software is to help students become better writers and scholars. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively-skills essential to all academic work.</p> <p>Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers can view the student's originality report and grade accordingly.</p>
<b>Materials &amp; Supplies</b>	Only include supplies listed on the JMS school supply lists. You can use this space to ask for donations of other classroom supplies not included on the school supply list.
<b>Homework</b>	Students will not be assigned work to complete outside of the class block. Students will be given ample time to complete assignments in class. However, students may have homework if they do not complete their classwork.
<b>Parent &amp; Student Acknowledgment Form</b>	<p><a href="#">Digital Acknowledgement Form Link</a></p> 

*If unable to complete digital acknowledgement please sign and return below:*

By signing below, you acknowledge that you have read and understand the Creative Writing Syllabus. You understand that the syllabus is subject to change at teacher discretion. You and your child/children agree to follow the course and MCS policy guidelines. Either detach and return this signature sheet to Ms. Hayes or complete the digital acknowledgement form no later than Friday, March 21, 2025.

CLASS PERIOD (Circle One): A   B   C   D   E

\_\_\_\_\_  
Parent/Legal Guardian (Printed Name)

\_\_\_\_\_  
Parent/Legal Guardian (Signature)

\_\_\_\_\_  
Student (Printed Name: First Last)

\_\_\_\_\_  
Student (Signature)